



**JINDABYNE**  
PUBLIC SCHOOL

RECOGNISING AND REINFORCING  
**STUDENT  
ACHIEVEMENT  
AND POSITIVE  
BEHAVIOUR**



Respect • Responsibility • Personal Best

- Within our school we encourage and reward positive attitudes to learning and behaviour and contributions to the school and the school community in a number of ways and in all areas of school life.

Each staff member provides ongoing positive feedback to students for appropriate behaviour. A smile and some encouraging comments, we believe, go a long way.

Each teacher has a special incentive folder for use in the classroom. This is a valuable resource containing a variety of rewards, stamps, stickers and positive postcards which are updated regularly (see section on Positive Postcards).

Students deserving special recognition are acknowledged:

- in our newsletter
- at our K-6 assemblies held each Monday morning
- at our annual school presentation held at the end of the year
- on our school website and social media platforms.

Regular reporting on student progress and achievement is a feature of the school. Parents will receive individual profile reports on each child, midyear and again at the end of the year. Our Connect meetings are an integral part of the reporting process and these meetings are organised early in first term (Connect), at the end of the second term (Reconnect) and again at the end of the year (Celebrate).

## POSITIVE POSTCARDS

Positive postcards are cards that display images from around the school and which are sent home to parents via the post to inform and recognise the achievements of their children. These postcards can be sent at any time at the discretion of the class teacher.



## POSITIVE BEHAVIOUR FOR LEARNING

Positive Behaviour for Learning, known as PBL is an evidence-based whole school systems approach that:

- addresses the diverse academic and social needs of every student to support them to be successful
- supports students in early childhood settings through to senior years of schooling
- enables schools to establish a continuum of supports that are intensified to meet the needs of every student
- is team driven, using a problem-solving approach (data, systems and practices) that engages students, parents and all school staff
- establishes positive social expectations for all in the school community
- provides a framework for the school and its community to collectively support the wellbeing of every student.

When implemented well:

- students respond positively as they have been taught what is expected of them
- staff deliver consistent responses to student learning and behaviour
- students feel safe and cared for at school. Their parents, family and community are more involved in their school
- unproductive and challenging behaviour can be significantly reduced for most students.

At Jindabyne Public School we are respectful and responsible and strive for our personal best. Gauan cards (fast and frequents) are handed out for appropriate behaviour. Students use these to vote for our whole-school celebrations – smaller whole-school rewards such as PJ Day, technology session, etc – and to enter the Celebration Day activity of their choice. Celebration Days are held semesterly and involve a range of activities (similar to the Jindy Jamboree) or larger rewards for those who earn the necessary Gauans.



Gauan Cards

One student from each class also receives the PBL Award at our weekly assembly for displaying behaviour consistent with our fortnightly focus.



## MERIT AWARDS

Each week at our Monday assembly, two students from each class are awarded Merit Certificates relating to their performance during teaching and learning sessions. These certificates will focus on academic achievement. Improvement and effort. Merit Certificates may also be issued for performance during PD/H/PE and Music sessions.

Upon receipt of three (3) Merit Certificates students may present these to their class teacher who records them and issues the student with a Logo stamp which will go toward the earning of the appropriate Kosci system Certificate (see the section on the Kosci System below).



Certificate of  
**MERIT**  
Presented to

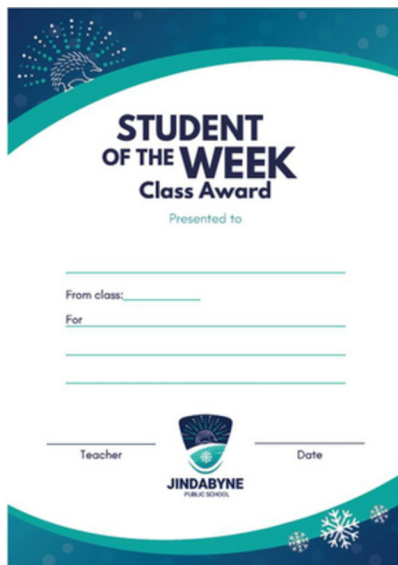
From class: \_\_\_\_\_  
For \_\_\_\_\_  
\_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

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## STUDENT OF THE WEEK

Each week one student from each class is awarded the Student of the Week award. These students receive a special certificate and are issued with a Logo stamp which will go toward the earning of the appropriate Kosci System Certificate (see the section on the Kosci System below).



**STUDENT  
OF THE WEEK**  
Class Award  
Presented to

From class: \_\_\_\_\_  
For \_\_\_\_\_  
\_\_\_\_\_

Teacher \_\_\_\_\_ Date \_\_\_\_\_

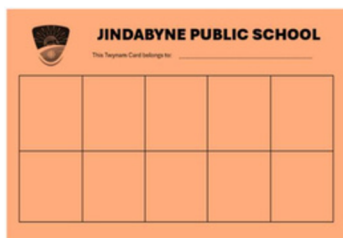
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## THE KOSCI SYSTEM

The Kosci System focuses on academic achievement, positive behaviour, values and virtues, and contribution to the school community. It is a three (3) level system with students earning recognition for their contribution to a positive atmosphere in the Jindabyne Public School community. Students are recognised for their academic efforts and achievements, participation in extra-curricular activities and events, being respectful, being responsible and for caring for themselves, for others and for the school environment.

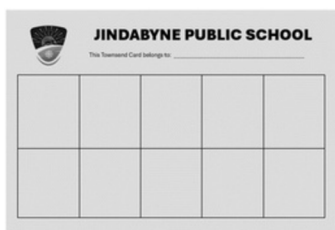
Each child has a Twynam (bronze) card with space for ten (10) logo stamps. Once the card is full the student is awarded a Twynam Certificate at a special assembly.



10 x Logo Stamps



Following receipt of the Twynam Certificate the deserving student receives a Townsend (silver) card and begins accumulating stamps to earn a Townsend (silver) Certificate.

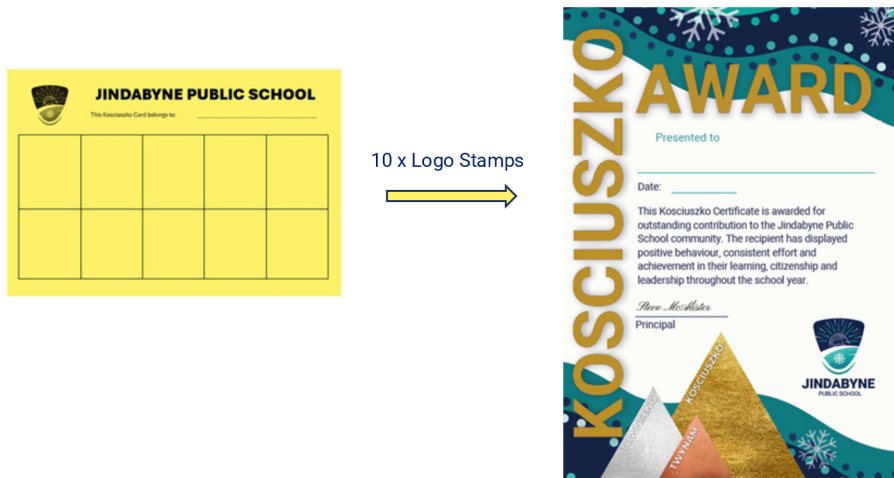


10 x Logo Stamps



RESPECT | RESPONSIBILITY | PERSONAL BEST

The same process is followed until the student achieves a Kosciuszko (Gold) Certificate.



Students will be awarded a Logo stamp whenever they receive a Student of the Week award, a PBL Certificate and when they accumulate three (3) Class Merit awards. Students may also be allocated Logo stamps whenever they represent the school community, either formally or informally, in a positive manner.

Each certificate is accompanied by other rewards ranging from special morning teas to "reward day"

excursions. Any student who receives a Kosciuszko Certificate will be recognised at Annual Awards

Presentation ceremony. They will receive a gift from the school and have their name inscribed on a perpetual shield that is displayed in the school foyer.

The Kosci System begins anew at the commencement of each school year.

## THE KOSCI SYSTEM – EARNING LOGO STAMPS

AWARDS/ACADEMIC/BEHAVIOUR BASED:	
<ul style="list-style-type: none"> <li>• Student of the Week</li> <li>• PBL Award</li> <li>• 3 x class Merit Awards – sighted</li> </ul>	<ul style="list-style-type: none"> <li>• Home Reading (K-2) – one stamp per 30 nights</li> <li>• Attendance (&gt;90% per term)</li> </ul>
PARTICIPATION BASED: <i>(To be awarded on positive participation, participation that promotes the values of Jindabyne PS)</i>	
<ul style="list-style-type: none"> <li>• Community Events (eg: ANZAC, NAIDOC, Clean-Up Australia, Remembrance Day, etc)</li> <li>• Public Speaking Competition</li> <li>• Debating Competition</li> <li>• K-2 Participation in Cross Country &amp; Athletics</li> <li>• School representative sporting teams</li> <li>• SMZ PSSA representation</li> <li>• South Coast Area PSSA representation</li> <li>• State PSSA representation</li> <li>• Interschools (each level)</li> <li>• Choir – participation in community performances</li> <li>• Dance – participation in community performances</li> </ul>	<ul style="list-style-type: none"> <li>• Drama – participation in community performances Premier's Reading Challenge</li> <li>• Premier's Spelling Bee</li> <li>• Sporting Gala Days</li> <li>• Fundraising activities (<i>participation and raising funds</i>)</li> <li>• Easter Hat Parade (K-2 only)</li> <li>• Festival of Instrumental Music – Recorders and Strings</li> <li>• Book Week</li> <li>• Community Competitions (promotional colouring/art comps; poetry comps; Landcare calendar, etc)</li> <li>• Dalgety Show entries – school based Hosting class assemblies</li> </ul>
VOLUNTARY ACTIVITIES:	
<ul style="list-style-type: none"> <li>• Radio Program</li> <li>• Working Bees</li> </ul>	
Participation and achievement in other events as determined by Executive Team.	

